

RSU 22 Hampden, Winterport, Newburgh, Frankfort

December 1, 2019

Dear Parent or Guardian: Our District receives federal funds for education programs that are part of the Elementary and Secondary Education Act (ESEA), as amended (2015).

This law requires that all States adopt challenging academic standards and tests based on those standards. There must be at least three levels of scores for students who take these tests. This includes tests in mathematics, reading or language arts, science, and any other subject chosen by the State. States are required to develop English language proficiency tests for students who are English learners. Proficiency in a language is a measure of a person's ability to understand and communicate in that language or in a person's preferred mode of communication. Furthermore, States must develop alternate tests for students with the most significant cognitive disabilities. A school district may also request State approval to use a locally selected test for high school students that is different than the State test.

These academic tests provide important information that help teachers, schools, school districts and states identify students' strengths and weaknesses. Test results and other information are used to improve academic and language instruction for students. These tests are also used to identify schools that may be in need of extra support to improve student achievement. It is the goal of the district to have all students participate in state and local testing.

You have the right to request to receive any State or District policy about student participation in any of these tests required by the ESEA. If you request this information, the district must provide it to you.

If you have decided you do not want your child to participate in the State testing, please contact Mary Giard, Director of Curriculum, Instruction, and Assessment (mgiard@rsu22.us), or your school's administration, to request the Opt Out Test Refusal Form. Please note that a new Test Refusal Form must be submitted each school year.

During this school year, students in our school will take the following tests:

2019-2020 MEA Administration Calendar

Assessment Title	Administration Date(s)	Administration Window	Method of Delivery	Intended For
WIDA ACCESS for ELLs English Language Proficiency	1/6/20 - 2/28/20	8-weeks	Kindergarten: Paper Grades 1-12: Online	English learners K-12
WIDA Alternate ACCESS for ELLs English Language Proficiency	1/6/20 - 2/28/20	8-weeks	Paper / Pencil	English learners in grades 1-12 with significant cognitive disabilities
Science Alternate Assessment	4/6/20 – 5/22/20	6 weeks	Paper/Pencil	Students with significant cognitive disabilities; Grades 5, 8, third year HS
eMPowerME - Mathematics & ELA/Literacy	3/16/20 - 4/10/20	4-weeks	Online	Students in grades 3-8
MSAA - Alternate Mathematics & ELA/Literacy	3/16/20 - 5/1/20	6-weeks	Online	Students with significant cognitive disabilities; Grades 3-8, third year HS
Science - High School (HS)	3/30/20 - 4/10/20	2-weeks	Paper / Pencil	Third year HS students
SAT - Mathematics & ELA/Literacy	4/14/20 (School Day) 4/28/20 (Makeup)	2-days	Paper / Pencil	Third year HS students
SAT - NAR/SAA Mathematics & ELA/Literacy	4/14/20 - 4/17/20 & 4/27/20 - 4/28/20	6-days	Paper / Pencil	Students on a Non-Standard Administration Roster (NAR) and/or who have State Allowed Accommodations (SAA*) <i>*Not college reportable</i>
Science - Grades 5 & 8	4/27/20 - 5/8/20	2-weeks	Paper / Pencil	Students in grades 5 & 8