

Every school year RSU 22 receives funding as a result of the federal Every Student Succeeds Act (ESSA). We apply for this funding through an extensive process through the Maine Department of Education (DOE). In addition, every summer we are required to report to the DOE on our performance outcomes from the previous school year. RSU 22 qualifies for funding through the following four sources under this legislation:

1. Title I: Improving the Academic Achievement of the Disadvantaged
2. Title II: Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders
3. Title IV: 21st Century Schools
4. Title IV – Rural Schools

Our aim each school year is to apply these dollars in an efficient and effective manner that improves teaching, increases learning, and enhances the climate of our schools. As with every district in the state, we recently completed a comprehensive needs assessment. The findings of that assessment guided our approach for this coming school year, 2020-2021.

~ Title I: Improving the Academic Achievement of the Disadvantaged

This year's allocation is \$347,774.00 (In order to meet our students' needs, we transferred monies from Title IV to Title I)

Title I funds serve students at Leroy Smith and Samuel Wagner schools. We will utilize these federal dollars to fund salaries and benefits for 3.5 literacy teachers at the K-5 level (for identified students). Our 6-8 identified students are served by a math tutor. As required by statute, we also set aside some funding for supplies for homeless students.

~ Title II: Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders

This year's allocation is \$85,708.61

We will utilize these federal dollars to expand upon our professional development that was offered in 2019-2020.

We support:

Teachers as they strive to become National Board Certification

Teachers with various professional development experiences and opportunities

A literacy consultant who works with teachers in their classrooms to improve instruction in grades K-8

Technology professional development

Increasing Teacher Leadership in academic and social emotional arenas

Increasing the Effectiveness of the Teachers in their Content Areas

Book studies participation

Attending conferences and workshops (virtually if necessary), visit other educators to learn more about their craft

Increasing Recruitment/Retention Efforts and New Teaching

Increasing cultural competence to better address diversity, equity and inclusion

Providing training for teachers in diversity, equity and inclusion areas

For Title IV: 21st Century Schools

This year's allocation is \$33,741.38

As allowed by statute, we have transferred this allocation into our Title I funds. This allows us to fund a greater percentage of our K-5 math and literacy teachers with federal dollars.

For Title V: Rural Schools

This is the first year we have had an allocation and it is: \$16,511.87

This projected id dedicated to youth engagement in our district's equity work. We continue to work with a consultant who will guide us to understand what our students need for support and will help us create a plan to deliver appropriate support.