



Hampden Academy

Hampden Academy challenges all students to achieve individual excellence.

Course Syllabus

Course Information

Course Title: United States History

Course Number: 277

Course Date: 2017-2018

Course Location: 219, 221, 224

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Course Description: This course is a survey course of American History. It covers all of the major time eras from settlement to the present. The class is designed to give a student at Hampden Academy a working knowledge of United States History. It covers the following time eras: Contact, Colonialism, Revolution, New U.S. Government, Democracy, Manifest Destiny and Expansion, The Civil War and Reconstruction, Industrialization of American and the response, Imperialism and World War I, 1920's and 1930's, World War II and the Cold War, Suburbia and Civil Rights, Vietnam and the Protests, the Decades of Change, and the Present.

Prerequisite/Program: Passing World History in 9th grade

Graduation Standards: See below

Standards:

Culture: Technology & Innovation in History
Scope Level: 02 SS.02.01.02 Analysis
Understands the need for continual technological innovation for growth.

Geography: US Regions
Scope Level: 04 SS.04.GUS.01.02 Comprehension
Understands where people live/settle influences how they work, play, and interact.

Government & Civics Constitution and the Legal System
Scope Level: 06 SS.06.01.02 Analysis
Understands the Constitution is a living document that can be changed through the amendment process.

Scope Level: 07 SS.07.01.02 Analysis
Understands the basis for and significance of major US Supreme Court

decisions.

US History: War & Diplomacy

Scope Level: 05 SS.05.HWD.01.01 Analysis

Understands the after effects and immediate outcomes of wars involving the United States.

Scope Level: 06 SS.06.HWD.01.01 Analysis

Understands the long-term social, political, and economic effects of war or conflict on the United States

US History Social Political and Economic Reform

Scope Level: 03 SS.03.USR.01.02 Analysis

Understand the impact of social, political, and economic reform on US history over time.

Scope Level: 04 SS.04.USR.01.02 Comprehension

Understands how social, political, and economic reforms of the past impact current events in the US.

US History Transformation & Revolution

Scope Level: 03 SS.03.UST.01.02 Comprehension

Understands why transformation occurs

Scope Level: 04 SS.04.UST.01.02 Comprehension

Understands how transformation impacts society

21st Century Learning Expectations

Learning Habits (self-directed and lifelong learner; clear, effective communicator)

Collaboration (responsible and involved citizen)

Complex Reasoning (creative, practical problem-solver; integrative, informed thinker)

Learning Outcomes

Outcomes:

1. Be able to read and analyze both primary and secondary source documents.
2. Be able to discuss interpretations of primary source documents in the classroom setting.
3. Be able to participate in full class discussions with text references and connections to prior learning..
4. Be able to use information from research and distinguish between fact and opinion.
5. Be able to research, assemble, and present to the class on topics using historical imagination/inquiry.

Instructional Methods

This class is taught using a variety of instructional methods including lecture, class discussion, student led discussions, projects, presentations, and small group collaboration.

Supporting Materials

Primary documents

Secondary documents

Videos

Online sources and materials (variety)

Assignments

U.S. History Themes:

1. The American Character and Belief System

- Government and Civics: US Constitution and the Legal System
 - Understands the historical significance of the balance of power between the three branches of government.

2. The Immigrant Experience

- Understands the interaction between cultural groups can result in sharing products and ideas, consensus, compromise, or conflict.

3. The Struggle for Equality

- Government and Civics: U.S. Constitution and the Legal System
 - Understands the political and theoretical basis for, and significance of amendments to the US Constitution.

4. War, Peace and Global Leadership

- US War and Diplomacy
 - Understands the variety of reasons that the United States has or has not entered into a war or conflict.

5. Booms, Busts and Capitalism

- US History: Economic Transformation
 - Understands the effects the boom and bust cycles had on American society.

Assessment

Formative assessment tools


- Questions on Google Classroom
- Exit Slips
- Class discussions/Socratic Circles
- Creative Thinking Activities

Summative assessment tools

- Reading quizzes (objective and subjective)
- Writing assignments
- Presentations
- Projects
- Debates and Dialogues
- Midterm and Final Exam

Grading Policy

Students are expected to come to class having done the readings and prep work assigned so that the class can move forward through the curriculum. There are no “redos” on these quizzes since we will be discussing the material in class. Late points or no credit for other assignments will be determined at the discretion of the teacher. At some point, the validity of the student work is no longer acceptable due to the timing of the curriculum or end of ranking period.

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