

Hampden Academy World Languages Standards REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU 22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards to be met before or during High School years

Speaking Standards

Presentational Speaking Standards

- Is skilled at reproducing words from memory a simple message by using high frequency words and phrases with or without support of visual aids.
- Is skilled at reproducing a message comprised of a single, simple sentence on a range of familiar topics with or without support of visual aids.
- Is skilled at reproducing a rehearsed message comprised of learned words, phrases, and simple sentences on familiar topics with or without visual aids.
- Is skilled at producing a rehearsed message by recombining learned words, phrases, and simple sentences on a range of familiar topics, with or without support of visual aids.
- Is skilled at producing a rehearsed message by recombining learned vocabulary in connected simple sentences on a range of familiar topics, with or without support of visual aids.
- Is skilled at producing a rehearsed message comprised of connected sentences on a range of familiar topics, with or without support of visual aids.

Interpersonal Speaking Standards

- Is skilled at predictable formulaic exchanges that are memorized and comprise of high frequency words, phrases, and expressions on familiar topics.
- Is skilled at predictable, rehearsed oral exchanges that are comprised of high frequency words, phrases, expression and simple sentences on familiar topics.
- Is skilled at predictable, rehearsed exchanges that are comprised of learned vocabulary on familiar topics.
- Is skilled at predictable oral exchanges that are comprised of recombined learned vocabulary on various familiar topics.
- Is skilled at maintaining spontaneous, short oral exchanges on a variety of familiar topics

Writing Standards

Presentational Writing Standards

- Is skilled at reproducing a simple message using high frequency words, phrases, and expressions on familiar topics, when supported by world language resources.
- Is skilled at reproducing a range of simple messages comprised of high frequency words, phrases, expressions and simple sentences on familiar topics, with or without support from world language resources.
- Is skilled at reproducing a range of messages comprised of short series of simple sentences on familiar topics with or without support from world languages resources.
- Is skilled at reproducing a range of messages comprised of short series of simple sentences on familiar topics with or without support from world languages resources.
- Is skilled at producing a range of messages comprised of short series of sentences on familiar topics with or without support from WL resources.
- Is skilled at producing a range of messages in paragraph form on familiar topics with or without support from WL resources.
- Is skilled at producing a range of original messages in paragraph form by recombining learned vocabulary in new ways with or without support from WL resources.

Interpersonal Writing Standards

- Is skilled at predictable written exchanges that are memorized and comprised of high frequency words, phrases and expressions on familiar topics, with or without the support of WL resources.
- Is skilled at predictable written expressions that are memorized and comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics with or without the support of WL resources.
- Is skilled at predictable written exchanges that are comprised of learned vocabulary on familiar topics in simple sentences with or without the support of WL resources.
- Is skilled at predictable written exchanges that are comprised of recombined learned vocabulary on various familiar topics in sentences, with or without the support of WL resources.
- Is skilled at producing spontaneous written exchanges on a variety of familiar topics with or without the support of WL resources.

Listening Standards

Interpretive Listening Standards

- Understands simple phrases comprised of learned vocabulary in highly predictable settings when supported by visual aids/contexts.
- Understands simple, isolated sentences comprised of learned vocabulary in highly predictable settings when supported by visual aids/contexts.
- Understands the messages in strings of simple sentences in a range of highly predictable settings when supported by visual aids/contexts.
- Understands the message in connected sentences within a range of highly predictable settings when supported by aids/contexts.
- Understands the supporting details of a message in connected sentences within a range of highly predictive settings when supported by aids/contexts.

- Understands the message in longer discourses on a range of familiar topics when supported by aids/contexts.

Reading Standards

Interpretive Reading Standards

- Understands that words are made up of letters, symbols and characters specific to target language
- Understands the meaning of common cognates.
- Understands the meaning of simple words and expressions containing cognates and familiar vocabulary.
- Understands the meaning of simple sentences from highly predictable and familiar contexts at “novice” level.
- Understands the meaning of strings of simple sentences inferred from a range of highly predictable and familiar contexts.
- Understands meaning of short paragraphs or narratives comprised of simple sentences interred from a range of highly predictable and familiar contexts.
- Understands the general idea of longer paragraphs or narratives comprised of complex sentences in familiar contexts.
- Understands key details of longer, more complex paragraphs or narratives (e.g. who, what, when, where, how, and why) in familiar contexts.

Culture Standards

Products and Perspectives Standards

- Understands common tangible and intangible products specific to the Target Culture. Understands similarities and differences in products between target culture and own culture.
- Understands common cultural perspectives influence products specific to the Target Culture. Understands similarities and differences in perspectives related to products between the target culture and one’s own culture.
- Understands the use and relevance of common tangible and intangible products specific to the target culture.
- Understands basic factors that impact common tangible and intangible products specific to the target culture. Understands regional differences within target culture products.
- Understands the effects of common tangible and intangible products specific to the target culture on local and global communities.
- Understands the relationship between common cultural products and perspectives specific to the Target Culture.

Practices and Perspectives Standards

- Understands basic cultural practices specific to the Target Culture. Understands similarities and differences in practices between the Target Culture and one’s own culture.
- Understands basic cultural perspectives related to practices specific to the Target Culture. Understands similarities and differences in perspectives related to practices between the target culture and one’s own culture.
- Understands that stereotypes exist and influence perceptions about the Target Culture’s culture, practices, and perspectives.

- Understands factors that impact practices and perspectives are specific to the target culture.
- Understands what, when, why, and where common cultural practices are appropriate.
- Understands the relationship between common cultural practices and perspectives specific to the Target Culture.

Latin Standards and Scopes (for Latin only)

Grammar Scopes

- Understands the simple grammar of subjects, direct objects, and verbs.
- Understands the simple grammar of tenses, indirect objects, and verbal number.
- Understands the simple grammar of infinitives, irregular verbs, adjectives, the relative pronoun, and the pluperfect tense.
- Understands the simple grammar of declensions, the neuter gender, imperatives, personal pronouns, and the present participle.
- Understands the complex grammar of participles and subjunctive verb clauses
- Understands the complex grammar of the passive voice and the future tense (including participles).

Translation Scopes

- Is skilled at literally translating simple sentences from highly predictable and familiar context.
- Is skilled at literally translating short paragraphs or narratives comprised of simple sentences in highly predictable and familiar context.
- Is skilled at translating short paragraphs or narratives comprised of simple and compound sentences in familiar context.
- Is skilled at translating long paragraphs or narratives comprised of simple and compound sentences in familiar context.
- Is skilled at translating long paragraphs or narratives comprised of complex sentences in familiar context.
- Is skilled at translating short paragraphs or selections of authentic Latin.

Vocabulary Scopes

- Understands that words are made up of letters, symbols, and characters with specific sounds specific to the target language.
- Understands meaning of common cognates.
- Is skilled at defining English words derived from simple Latin words.
- Understands meaning of simple words.
- Understands the different parts of the word in a vocabulary listing and is able to manipulate a dictionary to find information about a word.
- Understands meaning of complex words.

Reading Scopes

- Understands meaning of simple sentences from highly predictable and familiar context.

- Understands meaning of short paragraphs or narratives comprised of simple sentences in highly predictable and familiar context.
- Understands the general idea of long paragraphs or narratives that include familiar and unfamiliar vocabulary in familiar context.
- Understands meaning of long paragraphs or narratives comprised of simple and compound sentences in familiar contexts.
- Understands the general idea of longer paragraphs or narratives comprised of complex sentences in familiar contexts.
- Understands key details of longer, more complex paragraphs or narratives in familiar contexts, possible in authentic Latin

Culture Scopes

- Understands basic cultural practices specific to the target culture. Understands similarities and differences in practices between the target culture and one's own culture.
- Understands basic cultural perspectives related to practices specific to the target culture. Understands similarities and differences in perspectives related to practices between the target culture and one's own culture.
- Understands the relationship between basic cultural practices specific to the target culture and the student's culture.
- Understands the effects of common tangible and intangible products specific to the target culture on local and global communities.
- Understands the relationship between common cultural products and perspectives specific to the Target Culture.