

Fourth Grade Social Studies Learning Targets 2015-2016 REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards Scored on the Report Card:

Government: Rights and Responsibilities

- Understands rules and their purpose in allowing groups to effectively work (introduced)
- Understands the rights and responsibilities of various leadership roles within the school and community (introduction)
- Understands how laws and rules define good citizenship in his/her community (introduced)
- Understands how an individual has a voice in the decision-making process in a Democracy (introduced)

Government and Civics Constitution and the Legal System

- Understands the significance of having a written constitution (introduced)
- Understands the structure and relationship among the branches of the government
- Understands the similarities and differences between US, Maine and local governments (introduced)

Culture: Awareness and Understanding

- Understands that people have different cultural backgrounds (introduced)

Geography: US Regions

- Understands the physical features that are common and unique to regions of the United States
- Understands the relationship between regions of the United States and analyzes climate (introduced)
- Understands where people live/settle influences how they work, play and interact (introduced)

Geography: Maps and Tools

- Understands the concept of geographic grid using latitude and longitude (introduced)

- Understands purposes and uses of thematic maps (introduced)