

## First Grade Social Studies Learning Targets 2015-2016 REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

### **Standards Scored on the Report Card:**

#### **Government: Rights and Responsibilities**

- Understands rules and their purpose in allowing groups to work effectively (introduced)
- Understands the rights and responsibilities of various leadership roles within the school and community (introduced)
- Knows the characteristics of citizenship and leadership in school and the community
- Understands how laws and rules define good citizenship in his/her community (introduced)
- Understands how and individual has a voice in the decision making process in a democracy (introduced)
- Knows how an individual has a role in a democracy

#### **Culture: Popular Culture in History**

- Understands how a specific aspect of popular culture has evolved in history (introduced)

#### **Culture: Awareness and Understanding**

- Understands that people have similarities and differences (introduced)
- Understands that people have different cultural backgrounds (introduced)

#### **Economics: Personal**

- Understands the difference between goods and services
- Understands the reasons for saving money (introduced)

#### **Government: Rights and Responsibilities**

- Understands the rights and responsibilities of various leadership roles within the school and communities (introduced)