

## Fifth Grade Social Studies Learning Targets 2015-2016 REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

### **Standards Scored on the Report Card:**

#### **Culture: Awareness and Understanding**

- Understands that people have different cultural backgrounds

#### **Culture: Technology and Innovation in History**

- Understands how technology and innovation impacts societal change (introduced)

#### **Economics: Functional**

- Understands how individuals, families and communities are influenced by economic factors

#### **Geography: Maps and Tools**

- Understands purposes and uses of thematic maps (introduced)

#### **Government: Rights and Responsibilities**

- Understands rules and their purpose in allowing groups to work effectively
- Understands the rights and responsibilities of various leadership roles within the school and community (introduced)
- Understands how laws and rules define good leadership in his/her community (introduced)
- Understands the rights, duties, and responsibilities of a citizen of the United States
- Understands how an individual has a voice in decision-making process in a Democracy (introduced)

#### **Government and Civics Constitution and the Legal System**

- Understands the significance of having a written constitution (introduction)
- Understands the similarities and differences between US, Maine and local governments (introduced)
- Understands how the principles and ideals of the framers influenced the structure of the government laid forth in the US Constitution (introduced)

- Understands the Constitution is a living document that can be changed through the amendment process (introduced)

### **US History: War and Diplomacy**

- Understands what war is
- Understands why people enter into conflict or war
- Understands the variety of reasons that the United States has or has not entered into a war or conflict (introduced)

### **World History: Leadership and People**

- Understands how leaders can have positive and negative impacts on others (introduced)