

World Languages Learning Targets 2015-2016

REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

World Languages are now being introduced at grades 4 and 5. Grades 6-8 have instituted a new program that provides foundational skills needed to be successful in high school. To date, we offer Spanish in grades 4-12, French in grades 9-12 and Latin in grades 9-12.

Standards being piloted grades 4-12:

Interpretive Listening

- Understands isolated, high frequency words and expressions in highly predictable settings when supported by aids/contexts
- Understands aural cognates and borrowed words, one phrase at a time, in highly predictable settings when supported by aids/contexts
- Understands simple phrases comprised of learned vocabulary in highly predictable settings when supported by aids/contexts
- Understands simple, isolated sentences comprised of learned vocabulary in highly predictable settings when supported by aids/contexts
- Understands the messages in strings of simple sentences in a range of highly predictable settings when supported by aids/ contexts

Interpretive Reading

- Understands that words are made up of letters, symbols and characters specific to target language
- Understands the meanings of common cognates
- Understands meaning of simple words and expressions containing cognates and familiar vocabulary.
- Understands meaning of simple sentences from highly predictable and familiar contexts.
- Understands meaning of strings of simple sentences inferred from a range of highly predictable and familiar contexts
- Understands structural patterns within familiar contexts
- Understands meaning of short paragraphs or narratives comprised of simple sentences inferred from a range of highly predictable and familiar contexts

Presentational Speaking

- Is skilled at imitating high frequency words and phrases and cognates
- Is skilled at reproducing from memory isolated, high frequency words and phrases and cognates
- Is skilled at reproducing from memory a simple message by using high frequency words and phrases with or without support of visual aids
- Is skilled at reproducing a message comprised of a single, simple sentence on a range of familiar topics with or without support of visual aids
- Is skilled at reproducing a rehearsed message comprised of learned words, phrases, and simple sentences on a range of familiar topics, with or without support of visual aids

Presentational Writing

- Is skilled at copying symbols, characters, and isolated high frequency words of target language
- Is skilled at copying simple, isolated high frequency words, phrases and cognates
- Is skilled at reproducing a simple message using high frequency words, phrases and expressions on familiar topics, when supported by WL resources
- Is skilled at reproducing a range of simple messages comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics, with or without support from World Languages resources
- Is skilled at reproducing a range of messages comprised of short series of simple sentences on familiar topics, with or without support from World Languages resources
- Is skilled at producing a range of messages comprised of short series of simple sentences on familiar topics with or without support from World Language resources

Interpersonal Speaking

- Is skilled at predictable formulaic oral exchanges that are memorized and comprised of high frequency words, phrases and expressions on familiar topics
- Is skilled at predictable, rehearsed oral exchanges that are comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics.
- Is skilled at predictable, rehearsed oral exchanges that are comprised of learned vocabulary on familiar topics

Interpersonal Writing

- Is skilled at predictable written exchanges that are memorized and comprised of high frequency words, phrases and expressions on familiar topics, with or without the support of World Languages resources
- Is skilled at predictable written exchanges that are memorized and comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics, with or without the support of World Languages resources.
- Is skilled at predictable written exchanges that are comprised of learned vocabulary on familiar topics in simple sentences, with or without the support of World Languages resources.
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Culture: Products & Perspectives

- Understands common tangible and intangible products specific to the target culture
- Understands similarities and differences in products between the target culture and one's own culture
- Understands common cultural perspectives influence products specific to the target culture
- Understands similarities and differences in perspectives related to products between the target culture and one's own culture
- Understands the use and relevance of common tangible and intangible products specific to the target culture

Culture: Practices & Perspectives

- Understands basic cultural practices specific to the target culture
- Understands similarities and differences in practices between the target culture and one's own culture
- Understands basic cultural perspectives related to practices specific to the target culture
- Understands similarities and differences in perspectives related to practices between the target culture and one's own culture
- Understands common stereotypes exist and influence perceptions about the target culture's practices, and perspectives.