

Third Grade Learning Writing Targets
2015-2016
REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards Scored on the Report Card:

Writing: Types and Purpose: Narratives

- Is skilled at writing a narrative of a sequence of events including a beginning, middle and end.
- Is skilled at writing a narrative including a description of actions, thoughts or feeling of characters.
- Understands the use of sensory details and dialogue to convey experiences and events. (Introduced)
- Is skilled at establishing a context and introducing a narrative and character(s) to engage and orient the reader. (Introduced)
- Is skilled at using transitional language to convey sequence and signal shifts in time or setting. (Introduced)

Writing: Types & Purposes: Informative/Explanatory

- Is skilled at grouping related information, using linking words and phrases and/or including illustrations to enhance an informative piece of writing.
- Is skilled at using quotations and domain specific vocabulary to enhance a piece of writing. (Introduced)
- Is skilled at using formatting and/or multimedia to aid in comprehension. (Introduced)

Research: Accessing Information

- Understands research includes recalling information from experiences and gathering information from print and digital sources to answer a question. (Introduced)
- Understands text features and search tools help locate information relevant to a given topic. (Assessed in Reading)

- Understands quoting and paraphrasing the data and conclusions of others is possible without plagiarizing. (Introduced)

Writing: Types and Purposes: Opinion/Argument

- Is skilled at building an argumentative piece of writing by naming a topic, stating an opinion and providing a reason and concluding statement.
- Is skilled at using linking words/phrases and multiple reasons to help develop an opinion.
- Is skilled at using supporting evidence to state an argument or opinion.

Writing: Writing Process: Production & Distribution

- Understands producing and distributing a piece of writing includes using a variety of print and/or digital tools.
- Understands a written draft is created by adding ideas to a plan for writing.

Writing: Writing Process: Revising & Editing

- Understands clarity of ideas and organization can be revised to improve writing.
- Understands word choice can be revised to enhance writing.
- Understands that language conventions clarify writing.

Language: Conventions: Sentences, Conjunctions, Phrases

- Understands the differences between simple and compound sentences. Understands agreement.
- Understands the usage/role of comparative and superlative adjectives.

Language: Conventions: Nouns, Pronouns

- Knows the rules for using collective and irregular plural nouns.

Language: Conventions: Punctuation

- Understands the rules for using commas in dates, greetings and closing of letters, addresses, and to separate words in a series.
- Understands the rules for using apostrophes to form contractions and frequently occurring possessives.

Language: Conventions: Verbs

- Understands simple past, present, and future verb tense.

Writing: Voice

- Understands voice enhances writing.