

Sixth Grade Learning Targets 2015-2016

REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards Scored on the Report Card:

ELA

Language Acquisition: Use of Language

- Understands word use is based on experiences.
- Understands personification contributes to meaning and creates tone and mood.

Language Conventions: Punctuation

- Understands the rules for using commas in dates, greetings and closing of letters, addresses, and to separate words in a series.

Language Conventions: Nouns, Pronouns

- Understands the function of a noun in a sentence. Understands the rules for using common, proper and possessive nouns.
- Knows the rules for using personal, possessive, and indefinite pronouns. Knows the rules for using reflexive, demonstrative, and interrogative pronouns.
- Knows the rules for using collective and irregular plural nouns.

Literature: Narration

- Understands when a narrator is unreliable and how it affects the point of view.

Literature: Plot Development

- Understands the author uses conflict to drive the plot. Understands plot is shaped by various devices.

Writing: Sentence Fluency

- Understands sentences are constructed in ways to engage the reader.

Writing Types & Purpose: Narratives

- Is skilled at establishing a context and introducing a narrative and character(s) to engage and orient the reader.

Writing Types & Purpose: Opinion, Argument

- Is skilled at building an argumentative piece of writing by naming a topic, stating an opinion and providing a reason and concluding statement.

- Is skilled at using supporting evidence to state an argument or opinion.

Writing: Word Choice

- Understands word choice clarifies meaning.

Writing Process: Production & Distribution

- Understands producing and distributing a piece of writing includes using a variety of print and/or digital tools.

Writing Process: Revising & Editing

- Understands sentence fluency can be revised to enhance writing.