

Seventh Grade Learning Targets 2015-2016

REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards Scored on the Report Card:

ELA

Language Conventions: Sentences, Conjunctions, and Phrases

- Understands the functions of phrases and clauses in sentences.
- Understands the function of a modifier.
- Understands the purpose of using compound-complex sentences in a piece of writing.

Reading Informational: Author's Reasoning

- Understands the difference between sound/unsound reasoning and relevant/irrelevant evidence used to support an argument.

Informational Text: Structures and Text Features

- Understands charts, diagrams, time lines, animations or interactive elements, contributes to understanding the text.
- Understands an author may use fallacious reasoning to influence an audience. Understands an author acknowledges and responds to conflicting evidence and viewpoints.

Reading Literature: Narration

- Understands when a narrator is unreliable and how it affects the point of view.

Literature: Plot Development

- Understands the author uses flashback and foreshadowing to impact the plot.

Writing Research: Accessing Information

- Understands when quoting or paraphrasing information from another source one must follow a standard format to cite the sources.

Writing Research: Analyzing Information

- Knows the accuracy and relevance of information is enhanced by using multiple sources.

Writing Types & Purpose: Informative, Explanatory

- Is skilled at using transitions to help clarify relationships among ideas and concepts.
- Is skilled at developing a conclusion to support a thesis statement.

Writing Types & Purpose: Narratives

- Is skilled at establishing a point of view using the narrator or character in the story.

Writing Types & Purpose: Opinion, Argument

- Is skilled at providing claims with relevant evidence to help structure an argument.