

Second Grade Learning Writing Targets
2015-2016
REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards Scored on the Report Card:

Narrative Writing:

- Is skilled at writing a narrative of a multi-sequenced event, including a beginning, middle and end.
- Is skilled at writing a narrative including a description of actions, thoughts or feeling of characters.

Informational Writing

- Is skilled at using a topic, multiple facts and closure concluding statement in an informative piece of writing
- Is skilled at using facts and definitions to develop a point in informative writing.
- Is skilled at grouping related information, using linking words and phrases and/or including illustrations to enhance an informative piece of writing

Opinion Writing

- Is skilled at building an argumentative piece of writing by naming a topic, stating an opinion and providing a reason and concluding statement
- Is skilled at using linking words/phrases and multiple reasons to help develop an opinion.
- Is skilled at using supporting evidence to state an argument or opinion.

Writing Conventions

- Understands that writers use end punctuation for specific purposes.
- Understands the rules for forming regular and irregular past tense verbs.
- Understands various purposes of adjectives.
- Understands sentences work together to produce rhythm and flow.

- Understands the rules for using commas in dates, greetings, and closings of letters, addresses, and to separate words in a series.
- Understands sentences work together to produce rhythm and flow (poetry).
- Understands the rules for using personal, possessive, and indefinite pronouns. Knows the rules for using reflexive, demonstrative, and interrogative pronouns. (*Introduced in 2nd grade*)

Writing Process

- Understands that clarity of ideas and organization can be revised to improve writing.