

## Fourth Grade Reading Learning Targets 2016-2017 REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have listed learning targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

**In some instances, students would only be expected to meet a 2, the foundational proficiency level.** Keep in mind that some students may be working at lower levels or higher levels.

Standards Scored on the Report Card:

### Reading: Informational: Argument & Reasoning

Learning Target	Proficiency Level
Understands readers may change their thinking based on what the author says.	2

### Reading: Informational/Literature: Text Features & Structures

Learning Target	Proficiency Level
Understands authors use signal words that are associated with organizational patterns ( <i>e.g., compared with, as a result of, therefore</i> ).	2
Understands authors may use more than one organizational pattern within a text .	
Understands the structure of commonly used organizational patterns ( <i>sequence, problem/solution, cause/effect, compare/contrast, question/answer</i> ).	

### Reading: Literature: Point of View/Purpose

Learning Target	Proficiency Level
Understands the point of view of each narrator and how the different points of view influence the story.	3

Understands the narrator's point of view influences how characters and events are presented in a story.	3
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**Reading: Literature: Story Elements**

Learning Target	Proficiency Level
Understands how the traits, motivations, feelings, and actions of characters illustrate, elaborate, contribute to, and influence the plot.	3

**Reading: Literature: Theme**

Learning Target	Proficiency Level
Understands the theme of a story affects the events the author chooses to create the plot.	2
Understands common themes can be found across literature ( <i>e.g., acceptance, courage, kindness, loyalty, friendship</i> ).	
Is skilled at identifying the theme in a story using relevant information or details from the text.	3

**Language: Acquisition: Use of Language**

Learning Target	Proficiency Level
Understands the author uses words to create specific characters, settings, events, or emotions.	3

**Language: Acquisition: Vocabulary**

Learning Target	Proficiency Level
Is skilled at using simple root words, inflections, and affixes to figure out the meaning of an unknown word.	3
Is skilled at using other words and resources to determine and clarify the meaning of an unknown word.	3