

First Grade Reading Learning Targets 2016-2017 REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have listed learning targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

In some instances, students would only be expected to meet a 2, the foundational proficiency level. Keep in mind that some students may be working at lower levels or higher levels.

Standards Scored on the Report Card:

Reading: Foundations: Letter Knowledge and Word Study Checklists:

Letter Knowledge & Word Study #1

Learning Target	Introduced/Mastered by Year's End
Knows common digraphs (th, sh, ch, wh)	Introduced
Knows common blends (bl, st, str, dr)	Introduced
Knows every syllable has a vowel	Mastered
Knows common endings (s, ing, ed)	Introduced

Phonemic and Phonological Awareness Checklist

Learning Target	Introduced/Mastered by Year's End
Blends four phonemes to make a word	Mastered
Segments four phonemes in a word	Mastered
Deletes the initial phoneme of a word	Mastered
Deletes the final sound of a word	Mastered

Substitutes the initial sound of a word (say call, say it again, change the /c/ to a /b/)	Mastered
Deletes the initial sound of a consonant blend in a word	Mastered

Print Concepts Checklist #2

Learning Target	Introduced/Mastered by Year's End
Identifies quotation marks	Mastered
States the purpose of quotation marks	Mastered
Identifies a comma	Mastered
States the purpose of a comma	Mastered

Reading: Foundations: Word Recognition

Recognizes Sight Words

see Mom day how who
no Dad run saw walk
at like him all but
in am as or with
he here little did our
an going her now been
is she if be put
and big back play very
it fun had of what
to said where eat after
can come went will there

up you one was because
 look sat get make want
 me ran out they could
 we got down from before
 go for came us then
 on not his your mother
 yes has this away right
 the are so two when
 my do have that were

Reading Foundations

Phonics

Learning Target	Proficiency Level
Is skilled at decoding CVC words within text.	3
Is skilled at decoding one syllable words containing digraphs and blends in isolation.	2
Is skilled at decoding one syllable words containing digraphs and blends within text.	3

Word Recognition

Learning Target	Proficiency Level
Is skilled at taking words apart to decode them within text.	3
Understands the three cueing systems and reading strategies that can be used to read new words and self-correct errors.	2

Reading Informational/Literature

Text Features and Structures

Learning Target	Proficiency Level
<p>Understands both images and text convey meaning and there is a relationship between them.</p> <p>Understands different text features of a book (<i>title page, table of contents, pictures, illustrations, diagrams</i>).</p> <p>Understands the characteristics of different types of texts (<i>storybook, poem, informational text, fiction, non-fiction</i>).</p>	2
<p>Is skilled a retelling a story using an organizational pattern (<i>beginning, middle, end; who, what, why, where, when</i>).</p> <p>Understands the events or actions in a text can be organized (<i>beginning, middle, end; who, what, why, where, when; introduction, conclusion</i>).</p> <p>Understands authors use repetitive and/or rhyming patterns to emphasize information.</p>	2

Reading Literature

Point of View/Purpose

Learning Target	Proficiency Level
<p>Understands narrators differ from one story to another.</p> <p>Understands a narrator might be a person, animal, or object.</p> <p>Understands an author writes for a specific purpose (<i>to entertain the reader, to teach a lesson, and/or to share an experience</i>).</p>	2

Story Elements

Learning Targets	Proficiency Level
Understands the setting, events, and characters in a story.	3

Understands a character's actions tell us about that character.	2
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Language Acquisition

Vocabulary

Learning Targets	Proficiency Level
Understands clues to unknown words can be found in the text, pictures, illustrations, or images. Is skilled at asking and answering questions about unknown words in a text.	2