

Fifth Grade Learning Writing Targets
2015-2016
REGIONAL SCHOOL UNIT #22

RSU #22 is committed to the optimal learning of all students. As RSU #22 continues to move towards meeting 2018 graduation expectations, we have elected to look at proficiency learning targets K-12. Rather than only the high school being responsible to report student proficiency, we have created some initial targets at each grade level. We know that some children may be able to meet standards beyond the targets listed at the grade level. We also know that some students will need more time to meet the expectations.

Standards Scored on the Report Card:

Narrative Writing:

- Is skilled at writing a narrative of a sequence of events including a beginning, middle and end.
- Knows transitional/temporal words.
- Is skilled at writing a narrative including a description of actions, thoughts or feeling of characters.
- Identify a character's actions, thoughts, and feelings in a narrative.

Opinion/Argumentative Writing:

- Is skilled at using linking words/ phrases and multiple reasons to help develop an opinion.
- Knows what linking words and phrases are.
- Is skilled at using supporting evidence to state an argument or opinion.
- Understands evidence-identify examples of using evidence in an argumentative piece of writing

Informational Writing:

- Is skilled at using facts and definitions to develop a point in informative writing.

- Knows the organizational structures in informative writing.
- Is skilled at grouping related information, using linking words and phrases and/or including illustrations to enhance an informative piece of writing.
- Knows what linking words and phrases are. Knows a variety of linking terms and phrases.

Language Usage:

- Understands how the use of homophones and homographs impact the meaning of text.
- Knows the terms homophone, homograph.
- Understands the use of simile, metaphor, idioms and proverbs add meaning in text.
- Knows figurative language, simile and metaphor. Knows idiom and proverb.
- Understands personification contributes to meaning and creates tone and mood.
- Knows figure of speech, personification

Skills that are Introduced:

- Understands word choice varies with different audiences and purposes.
- Understands figurative language enhances meaning beyond the literal meaning of words.
- Understands word choice impacts mood and tone.
- Understands that a noun is a person, place, thing or idea.
- Understands the function of a noun in a sentence. Understands the rules for using common, proper, and possessive nouns.
- Knows the rules for using personal, possessive, and indefinite pronouns. Knows the rules for using reflexive, demonstrative, and interrogative pronouns.
- Knows the rules for using collective and irregular plural nouns.
- Understands that adverbs tell when, where, why, how, and to what degree something happens.
- Understands various purposes of adverbs.

- Understands the usage/role of comparative and superlative adverbs.
- Understands adjectives describe nouns.
- Understands various purposes of adjectives.
- Understands the usage/role of comparative and superlative adjectives.
- Understands simple past, present, and future verb tenses.
- Understands the rules for subject-verb agreement.
- Understands verb tense conveys various times, sequences, state, and conditions.
- Understands the purpose of each of the four types of sentences
- Understands the differences between simple and compound sentences. Understands agreement.
- Understands the function of a preposition and prepositional phrase in a sentence.
- Understands the rules for capitalizing dialogue, key information, names of specialized functions and abbreviations.
- Understands the rules for using apostrophes to form contractions and frequently occurring possessives.
- Understands the rules for using commas in a sentence.
- Understands the rules for using commas and quotation marks in dialogue. Understands the rules for using commas and quotation marks in citations.
- Understands how the use of homophones and homographs impact the meaning of text.
- Understands the use of simile, metaphor, idioms, proverbs, and how they add meaning to a text.

